

HULL SERVICES – POSITION OPENINGS

CHILD AND YOUTH CARE COUNSELLORS – Full-Time

We are currently hiring **Full-Time** Child and Youth Care Counsellors for our Therapeutic Campus-Based Care programs. Bring your talent and passion to a community-first organization at the forefront of children’s mental health. Collaborate with diverse, talented colleagues and leaders who support your success. Help transform children and families to get the most from their lives. Sharpen your skills through industry-leading training and development, as you build an extraordinary career.

Hull Services is a Registered Charitable organization that provides an integrated continuum of services including specialized therapy, counselling and education for children, youth and families who experience emotional and psychological disorders, behavioural problems, learning disabilities, mental illness, developmental delay, neglect, abuse and family breakdown. We continuously grow to meet the needs of our changing and diverse society and have become an employer of choice in our field. At Hull, we view our employees as our strength and are committed to professional growth, competitive compensation, a comprehensive benefits plan and a supportive team environment.

Reporting to the Program Coordinator, the Child and Youth Care Counsellor is a member of the interdisciplinary team which assesses, plans, implements and evaluates the treatment program(s) for a given person served. The Counsellor participates fully in all facets of program life with the persons served (instrumental, clinical, developmental), and is responsible for their daily care, treatment, nurturance, supervision, health and discipline. The role is extensive and includes counselling, teaching and training, as well as recording and reporting.

Duties and Responsibilities Include:

- Communicate rules and behavioural limits to the person served and follow through on appropriate behavioural consequences.
- Select and make appropriate use of behavioural interventions and strategies.
- Identify and act on goal-related teaching opportunities.
- Use routines and activities to give persons' served security, to enable them to relate to others in socially acceptable ways, help the person served to understand the need for routines and procedures.
- Use systematic plans of instruction, appropriate teaching methods and approaches to transfer information and skills to the persons served.
- Act as an avenue of recourse or grievance for the person served and represent his/her interests.
- Monitor and work directly with the person served in all aspects of his/her life, i.e., liaison with parents, community groups.
- Supervise, organize and implement daily living activities and see these as opportunities for educational and therapeutic interventions.
- Plan and carry out individual and group activities of a recreational nature.
- Provide a meaningful and responsible role model, as well as direct teaching in areas of grooming, hygiene, dress, nutrition and social manners. Attend to the physical safety, esteem and developmental needs of the person served.

- Improve the quality of life for the persons served through attending to the physical environment.
- In dealing with persons served, parents/guardians, co-workers, other professionals and the public, demonstrate appropriate conduct in terms of behaviour, appearance, and presentation and conform to Agency expectations with regard to confidentiality.
- Attend to team membership responsibilities in terms of participation, communication, positive attitude.
- Model socially acceptable values, i.e., integrity, fairness, respect.
- Carry out advocacy responsibilities with regard to the person served and the Agency.
- Promote and safeguard persons' served rights, interests and treatment by interceding on their behalf.
- Participate in Professional Development Activities.

Skills and Qualifications:

- Degree or diploma in human services or social sciences, or currently enrolled in a program.
- High personal competence in the formation and maintenance of caring, therapeutic relationships.
- Interest, commitment, consistent, and a high level of personal maturity and responsibility.
- Ability to engage persons served and families in the treatment process.
- Experience in Therapeutic Campus-Based Care treatment (preferred).
- Clear Police Check including Vulnerable Sector Check, Child Intervention Record Check.
- Ability to work independently and as part of a team.
- Valid Driver's License and ability to drive Agency vehicles.
- Reliable transportation.

Please direct your resume and cover letter, indicating "**Your Full Name – Full Time CYCC**" in the subject line of your e-mail to: careers@hullservices.ca

We thank all applicants who are interested in this position; however, only those candidates selected for an interview will be contacted.

For more information about how you can make a difference in the life of a child, family or community, visit www.hullservices.ca

Diversity Works At Hull